Template for a Lesson Plan

Lesson:		
Sta	Standard(s):	
Pu o o	rpose of Instruction: What key concepts or procedures will be taught? What purposes or objectives will I explicitly communicate to students?	
Ma o o	Aterials Needed: What materials will be needed? What advance preparation is needed?	
Tin	me Needed: How much time will be spent assessing for necessary foundational competencies? How much will be devoted to direct, explicit instruction? How much time will be devoted to small group and/or individual work?	
	troduction & Explanation: How will I get and hold students' attention? How will I tie lesson objectives to student interests and previous classroom activities? What questions might I ask to stimulate student thinking? How will I introduce and explain key skills and concepts (e.g., inductive method, mini-lecture, demonstration, notes, etc.)?	

Modeling	:
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- O How will I model this skill or strategy for my students (e.g., exemplars, demonstrations, discussions)?
- O How will I break complex skills or bodies of information into understandable components?

Guided Practice:

- O How will students **practice** using the skill or concept targeted by the standard?
- O How will I gradually withdraw support as students become capable of independent performance?

Evaluation of Student Understanding:

- O How will I correct misunderstandings and reinforce learning?
- O How will I evaluate students' understanding and their readiness to move forward?
- O What activities will I suggest for enrichment and remediation?

Reflection, Closure, & Connection:

- O How will I engage students in **reflecting** on what they have learned?
- O What will I use to **draw ideas together** for students at the end?
- O What lessons can I **preview** for students that will follow as a result of this lesson?