

Illinois ABE/ASE Curriculum Institutes

DANNIE FRANCIS
DAWN HUGHES
MARILYN SCHMIDT
LIBBY SERKIES



AGENDA

- ▶ Defining curriculum
- ▶ Overview of revisions to ABE/ASE Content Standards
- ▶ Design and components of the Curriculum Guide
- ▶ How the Curriculum Guide works as a companion piece to the ABE/ASE Language Arts and Math Standards
- ▶ Resources and professional development available
- ▶ Process for curriculum submission and approval
- ▶ Teams will start the process of aligning their ABE/ASE curriculum to the Illinois ABE/ASE Content Standards or developing a new curriculum

Why We're Here

- ▶ It's a good idea!
 - ▶ ICCB Requirement
 - ▶ State of Illinois NRS level gains
 - ▶ WIA Reauthorization (possibly as early as June)
 - ▶ Changes in the Illinois High School Equivalency exam
 - ▶ Some students are still leaving our programs and arriving on college campuses/employers' front doors without the ability to do the work required of them...

What is curriculum?

Curriculum is a sophisticated blend of:

- ▶ educational strategies
- ▶ course content
- ▶ learning outcomes
- ▶ educational experiences
- ▶ assessment
- ▶ the educational environment
- ▶ the individual students' learning style, personal timetable and program of work

Harden, R. M. (2001). "AMEE Guide No. 21: Curriculum mapping: a tool for transparent and authentic teaching and learning." *Medical Teacher* 23(2): 123-137.

Revised Illinois ABE/ASE Content Standards (May 2014)

Revisions to the ABE/ASE Content Standards

- ▶ Both documents
 - ▶ Foreword – Paragraph added to *Why Were the Illinois ABE/ASE Content Standards Revised?* and *How Were the Illinois ABE/ASE Content Standards Revised?*
 - ▶ CCR Standards are noted in reference column
- ▶ Language Arts
 - ▶ Page 175 – Understanding Text Complexity
 - ▶ Page 178 – Guidance for the Selection of Text

Blank Unpacking Chart

Standard and NRS Level	What Would Students Need to Do.....	What Would Students Need to Do.....	Similarities and Differences to Current Curriculum
	Lower Order Bloom <i>Remembering, Understanding, Applying</i>	Higher Order Bloom <i>Analyzing, Evaluating, Creating</i>	
What Would Students Need to Know.....			Activity
Professional Development Needs:			
Resource Needs:			

Source: Modified from Standards in Action (OVAE, 2009)

Illinois ABE/ASE Curriculum Guide (May 2014)

Design of the Curriculum Guide

- ▶ Ten programs were selected to participate
 - ▶ ABE/ASE programs, High School Credit, Department of Corrections, CBO
- ▶ One ABE team & one ASE team
- ▶ Teams met monthly to develop essential understandings and essential questions for each group of ABE/ASE content standards

Curriculum Guide - Foreword

- ▶ What are Content Standards?
- ▶ Design of the IL ABE/ASE Content Standards
- ▶ What is Curriculum? How does it differ from Content Standards?
 - ▶ Essential Understandings
 - ▶ Essential Questions
- ▶ How should the CG for LA/Math be used?
- ▶ Assessment

How to Read the Curriculum Guide

- ▶ Domain
- ▶ Sub-domains – math only
- ▶ Standards
- ▶ Essential Understandings
- ▶ Essential Questions

LA Curriculum Guide

- ▶ Page 10 - Major Reading Goals
- ▶ Page 11 - CCR Anchor Standards for Reading
- ▶ Page 12 – Notes on Reading & Text Complexity
- ▶ Tab 2 – Sample LA Lesson Plans

Math Curriculum Guide

- ▶ Page 10 – Mathematical Practices
- ▶ Tab 4 – Sample Math Lesson Plans

Curriculum Template

Illinois ABE/ASE Curriculum Institutes
Template

Content Area:	NRS Level:
Domain (List standards by number)	
Essential Understandings:	
Essential Questions:	
Student will be able to..... <i>(what does mastery look like)</i>	

Resources

- ▶ USB drive
- ▶ Chart for Aligning Resources to Illinois ABE/ASE Standards
- ▶ Template
- ▶ Sample Lesson Plans and Template
- ▶ Technical Assistance from CIAESC staff

Future Professional Development

- ▶ Standards to Strategies – completely online July 2014
- ▶ Lesson Planning
- ▶ Text Complexity
- ▶ Questioning
- ▶ Mathematical Practices
- ▶ Foundations of Math

Process for curriculum submission and approval

- ▶ Sept 15, 2014 – Submission of progress to date with examples
- ▶ October 21, 2014 – Draft due
- ▶ November 5, 2014 – Regions III and IV (mandatory)
- ▶ November 20, 2014 – Regions I and II (mandatory)
- ▶ January 30, 2015 – Final due and review process of curriculum will begin

Contact Information

Dannie Francis	db-francis@wiu.edu
Dawn Hughes	dj-hughes2@wiu.edu
Marilyn Schmidt	marilyn.schmidt@illinois.gov
Libby Serkies	l-serkies@wiu.edu

Central Illinois Adult Education Service Center
1-800-572-9033

