

Illinois ABE/ASE Curriculum Institutes Template with Additional Information

Several sections below are highlighted in yellow. This information was provided in the Curriculum Guide WITH Template file from the Curriculum Institutes.

NOTE: For programs not using the template provided, please reference the *Illinois ABE/ASE Curriculum Guide* to complete this section for each domain.

Content Area:	NRS Level:
Domain (List standards by number)	
Essential Understandings:	
Essential Questions:	
Student will be able to..... <i>(what does mastery look like)</i>	
The objectives listed here must meet four criteria: <ul style="list-style-type: none">• Specific• Descriptive• Reasonable• Measurable	
The objectives must cover <u>all</u> of the standards listed in the Illinois ABE/ASE Content Standards for each domain. The <i>Illinois ABE/ASE Curriculum Guide</i> and the <i>Illinois ABE/ASE Content Standards</i> are meant to be used as companion pieces. If there is confusion with an item in the Essential Understandings or Essential Questions section, please reference the appropriate content standard(s) for a more robust explanation.	
Evidence for Assessing Learning	
Performance Tasks:	
This section is designed to focus on how you will assess learners' progress (or lack of). In the previous section, you wrote the learner objectives for the domain; that indicates what will be assessed. This section is where you document how your program will perform those assessments. It is appropriate to list such things as homework, tests or quizzes, worksheets, and other more formal assessments.	

Illinois ABE/ASE Curriculum Institutes Template with Additional Information

Anything you plan to grade is an assessment. If you design a rubric to record classroom observations, that can also be mentioned in this section.

Other Evidence:

Other evidence supporting the assessment process can be included here, e.g., exit tickets, monitoring student discussions, interactive journals (if they are not “graded”), etc.

Building the Learning Plan

Sample Classroom Activities and/or Lesson Plans:

In this section, you must include examples of what will actually be done in the classroom, OR lesson plans. Think of this section as “What does a normal class period look like when I am teaching this domain?” if there is such a thing as normal.

Learning Activities:

(interventions for students who are not progressing, instructional strategies, differentiated instruction, re-teaching options)

In this section, you will document appropriate instructional strategies for students that are not making progress.

List of Instructional Materials:

(core and supplemental)

In this section you must list the materials that are available in your program for use in the classroom when teaching this domain. List by title and publisher the core and/or supplemental textbook(s) that you are using. It would be helpful to both your staff and future new teachers to also list the chapter and/or page numbers that corresponds to the domain. Listing the chapter/page number is not required, but would serve as an enhanced resource for your program.

List of Technology Resources:

In this section, you must list technology resources, keyboarding, presentation software, Internet web sites, etc. for teaching this domain. Listing specific urls and/or lessons that correspond to the domain would be helpful to your staff and future new teachers.